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Message from the Executive Board Chair

Madlyn L. Hanes, Ph.D.
Chancellor, Penn State Harrisburg

Greetings, all. I do hope the summer has afforded you some well-deserved down time to catch up on your favorite pastimes.

In late June, the members of your Network Executive Board and the OWHE leadership held its annual retreat to set priorities for the year and identify strategies for achieving them. We encourage our state networks to broaden their reach and grow their pipeline of active participation. This remains our highest priority.

State networks have their own culture, history and unique traditions. Building the leadership pipeline is central to the work we do across the states and is a shared commitment. Pipeline issues dominated much of the small group discussions at our annual State Coordinators' Conference in February. Best practices were evident in the end-of-year reports from the states. I'll share several strategic examples.

Many state networks have well established succession plans. Others are committed to implementing leadership succession and revising their by-laws accordingly. State coordinators are vigilant in identifying leadership potential among participants attending their special events. Enthusiastic, talented women are not hard to find. Leadership emerges in any context. The key is to tap their interest and involve them immediately in meaningful ways.

And should any woman in the higher education community self identify and ask to participate or get involved in the network—the answer should be a resounding, emphatic “yes”.

Another strategy state networks use effectively is to involve as many presidents—women and men—as possible in their network activities. Networks engage their state presidents as hosts and speakers, with the goal of demystifying the presidency. The role of the presidency eludes most in the academy. Interacting with presidents and other first-line administrators humanizes these leadership roles and provides a broader perspective and understanding about how our institutions work as organizations.

These are excellent strategies for building the leadership pipelines in our states. On behalf of the members of the Network Executive Board, I thank you for your continued good work and extend best wishes for a productive and rewarding new academic year.

All the best,

Madlyn L. Hanes, Ph.D.
Chancellor
Penn State Harrisburg

NEWS FROM ACE OWHE The Networks and the Spectrum Initiative

Donna Burns Phillips

Director, Office of Women in Higher Education



We all know that timing is, if not everything, at least a major factor in the success of any venture. The 2007 edition of ACE's *The American College President* makes it very clear that this country is about to enter an era that will demand a change in the way higher education institutions visualize and choose their presidents. Half of our sitting presidents are age 60 or older; even given longer working lives than were previously the norm, we see a virtual tidal wave of presidential retirements on the horizon.

Not every institution will be able to replace a departing president with one whom it has enticed from another college or university. Not every institution should limit its hiring pool to those who have climbed the ladder using the traditional rungs of full-professor to chair to dean to provost, with significant fundraising success thrown in. And every institution will benefit from looking carefully for a match for its needs from the broadest possible pool of qualified and talented applicants: a pool that offers proportional gender and racial/ethnic representation—with maybe even a few other diversifiers and non-traditional career steps thrown in.

Through ACE's Spectrum Initiative, we are trying to fashion solutions to the lack of adequate progress in gender, racial/ethnic, and career path diversity in the college presidency by partnering with other higher education associations such as AGB, AASCU, NASULGC, and AACC as well as with members of the Higher Education Executive Search Roundtable to develop strategies for promoting understanding of and receptivity to the benefits of true diversity in the academic presidency among the key gatekeepers—for example, boards of trustees and those who elect or appoint them, search firms, and search committees. It's a pipeline initiative aimed at the top.

Ordinarily, I don't promote top-down change models, but I recognize that one reason the pipeline isn't

adequately diverse and doesn't have a proportional number of women and people of color, is that some evidence of potential success is required to motivate and sustain non-traditional aspirants who are doing all that preparatory work. In other words, you need to know someone like you has made it. We also have to devise ways to diversify the hiring boards themselves, which means trying to make them recognize that same isn't always better—or even good enough.

And while we're on the subject of sameness, we need to guard against losing the very qualities that make us different. This is a case where acculturation in the sense of homogenization is not necessarily a good thing. New challenges call for new and different ways of seeing things, new and different sets of experiences and perceptions that foster creative problem-solving.

What does this have to do with you as Network members? Think about that. Collectively, you may know any number of people who would make fine regents or board or advisory committee members. And collectively, you probably have access to people who have access to those with some political influence (in all of the various permutations of that term). So in all likelihood, if you decided collectively a more diverse (and again, considering diverse in its broadest, most encompassing sense) membership on some committee or in some group were really important within your institution or system or state, you could do something about it.

The success of the Spectrum Initiative depends upon the power of the collaborative and the collective. The ACE State Networks form one of the largest higher education collectives in existence. Perhaps it is time to make the voice of that collective heard and the power of that collective felt. The timing will never be better.

DRAGONS, DAMES, AND LADY'S IN-WAITING

Reflections on the ACE OWHE 2008 Summit for Women College Presidents



Peggy Gordon Miller

President Emerita

South Dakota State University

With a title like that, I am sure I got your attention. Perhaps you wondered how something from the Big Book of Fairy Tales had gotten into a publication like this or you were baffled as to why references from a very un-feminist time had found their way into a source for the advancement of women.

The title came from a session held by a group of now retired women university presidents at the Summit of Women Presidents. The conversation began with our shared delight that there had been women presidents in office long enough that some of us had actually retired from that position. This was quickly followed by a good humored discussion of the many titles by which we were referenced in our new status. As a part of this lively session, I mentioned that upon the retirement of a distinguished woman president in England, she was made a "Dame of the Empire". We enjoyed the splendid sound of such a designation and decided, we would become "Dames" ourselves. Even though we had no official citations and certainly no Empires, it still seemed reasonably acceptable to so self-designate ourselves among our presidential sisters.

Having wandered into the discussion of Dames, it was not a big stretch to begin referring to the issues encountered by women presidents as Dragons. All of us had battled with a seemingly endless number of them during our service. Some were called intercollegiate athletics, others were known as failed bond issues, others were labeled mandatory cuts, and one well known to all was deferred infrastructure maintenance. Each could become a real fire breathing monster and had the power to destroy those whose job required them to conquer the beasts.

We noted that there were some Dragons that managed to appear almost all the time, as well as those who were more seasonal in nature and usually showed up at legislative sessions or during alumni events. Our discussion about their predictability and all the ways in which we had collectively conquered

we were doing battle and had the benefit of learning some of the means others had used to conquer the beasts.

As our discussion continued, we recognized that secret assistance with these kinds of Dragons was most useful. We agreed that only invisible help left the Dragon Slayer stronger and recognized as an even more "wise and wonderful" president after the victory. We believed such positive recognition of the leader was often important in keeping other Dragons away.

It was at this point that the conversation turned to what we self-designated "Dames" could do to be useful to sitting presidents or aspiring ones. We speculated that as "Ladies in Waiting" we could provide confidential consultation and perhaps give more women leaders the kind of support that their male counterparts have always received from their peers.

The challenges of a sitting woman president are complicated by her minority position in higher education administration, and like her male peers, her demanding role is becoming increasingly pressured and complex. Help that is quick, confidential free, and caring would be a tool that might, at the very least, provide her with an understanding hearing and, at the best, sound advice or linkage to someone who had (or could get) the very information or connection that she required.

We were excited that our years of experience as presidents gave us really good tools to help. Our retirement status and income give most of us the time to respond quickly; without costs and contracts; and simply as needed. Our histories give us the determination to be helpful to those who have followed us, or want to do so.

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We Dames share a deep concern about the status of the academy as we see fewer women advancing. We share an even deeper concern for the welfare and future of our nation and our world as we see the factiousness and terrors of new kinds rising with such force.

We believe deeply in education. Most of us think that it is the only antidote for our troubled, fractured world. We also know that good leadership in

education is what makes it the most effective. For the women who assume that leadership, we are

committed to provide whatever skills and connections we have amassed over our years of service. Whether you are a sitting president or an aspiring president, we know that your success is important, and we are offering our help. We each receive a very special excitement and joy when another woman is appointed to a critical leadership position and does well in it.

The Development of a New Network for Aspiring and Current Women Presidents

If you are a woman aspiring to a college or university presidency or currently in a presidency and in need of sage advice, a sympathetic ear for when times get rough, or someone to share good news with when you're celebrating personal and professional successes, feel free to contact one of us retired women presidents so that we might continue to encourage you.

Judith Bailey, baileyj@ecu.edu

or jihbailey@aol.com

Ellen Chaffee, ellen.chaffee@vcsu.edu

Sandra Featherman, sfeatherman@une.edu

Peggy Gordon Miller, peggy.miller@sdstate.edu

Paula Peinovich, paulaksippel@aol.com

If you are a retired female president and would like to join the growing list of mentors/advisors for women who aspire to or already hold college and university presidencies, contact the Office of Women in Higher Education today. Call 202-939-9390 or send an e-mail to owhe@ace.nche.edu and ask that you be placed on the list of retired women presidents to help the advancement of other women. We look forward to hearing from you!

Highlights from the 2008 Summit for Women Presidents



Opening Keynote Panel speakers, "From Where We Sat," (left to right) Portia Shields, CEO, Concordia College (AL) and former President, Albany State University (GA); Dorothy Lord, former president, Coastal Georgia Community College; Claire Van Ummersen, VP, Center for Effective Leadership, ACE (moderator); Clyda Rent, Principal, Rent Consulting Group LLC (NC) and former President, Mississippi University for Women; and Linda Hunt Bunnell, Chancellor, University of Wisconsin at Stevens Point, and former Chancellor, University of Colorado at Colorado Springs

Highlights from the 2008 Summit for Women Presidents



Dinner Keynote Speaker, Shirley Pippins, President, Suffolk County Community College spoke on “Why We Need *Real* Women in Higher Education”



Summit participants (left to right) Laurie Stenberg Nichols, Interim President, Northern State University (SD); Betsy Boze, Campus Dean (CEO), Kent State University Stark; Peggy Gordon Miller, President Emerita, South Dakota State University; and Dee Hopkins, Dean, College of Human Resources and Education, West Virginia University.



The Opening Reception was hosted by Wisconsin Women Presidents Gail Hytrek, Moraine Park Technical College; Linda Timm, Mount Mary College; Josefina (Josie) Baltodano, Marian University, and (not pictured) Mary Meehan, Alverno College, Sr. Mary Lea Schneider, Cardinal Stritch University



Reflections on the ACE OWHE Summit for Women College Presidents

Betsy Boze
Campus Dean (CEO)
Kent State University Stark

Connecting across higher education administration takes far fewer than “Six Degrees of Separation.” Nowhere was the ACE Office of Women in Higher Education’s work of connecting women leaders more evident than *From Where We Sit*, the 5th summit of sitting, aspiring and retired women presidents.

Reservations about cutting my high school homecoming weekend short to attend were quickly replaced with the blanket of love and support that I have always found in OWHE. **This** was the real homecoming! **These** are the people I have more in common with and was happy to see—women who understand the need “to lift as we climb,” to support and find support in each other. The retired presidents, heretofore known as the “Dames of the Empire” (see Peggy Gordon Miller’s column) were beyond generous in their support of sitting presidents. Presidents brought protégés and collaborated to increase the pipeline of talented women.

Many talented women don’t consider administrative careers because of the loss of privacy and personal boundaries, the stresses, and time commitments. Leading a university is a lot of hard work, but it is one of the best jobs in the world. One conclusion from the Summit was that presidents, chancellors, and CEOs need to talk more about the rewards and pleasures of our roles. As we encourage women to consider

administration, we must model and talk openly about the fun, excitement and rewards that come with the role. When people comment on the long hours and responsibilities, I explain that nobody could make me work this hard. I do what I do because it is so much fun and so interesting. There is no job like it.

Historically, we have been so concerned about our professional persona that we may not have as much fun as we could. Fully cognizant that I am “the personification of the university” I’ve begun to let people see more of my playful side. One of the best things about what I do is that work and play are often so intertwined that it is hard to tell them apart! I was recently sharing my excitement at an invitation from a prospective donor to tag sharks in Biscayne Bay. When asked if that was work or play, I honestly wasn’t sure. The best answer is that I seldom do things for one purpose only, and it was a combination of development-work and play.

My heart will always be in the classroom and working with students. My work with students is different now, but is equally rewarding and I influence many more lives! I wouldn’t trade what I do for anything and I encourage women to explore university administration if for no other reason that to gain new perspectives on the workings of the academy.

IT'S ALL ABOUT A NETWORK Former State Network Coordinator Assumes First Presidency

Susan C. Lane
President

The New England Institute of Art



It is all about a network! There is no better phrase to describe the driving force behind my new position as President of the New England Institute of Art, which I began on March 31, 2008. My story is a story of the enormous capacity of a network. The network began in 1972 as a new undergraduate at Clark University in Worcester, Massachusetts. I arrived from the Philadelphia area with no connections to Massachusetts save a love for New England I learned from my parents.

The connections through internships with the local school committee member who later became a Massachusetts State Senator led to my first position as staff to the Massachusetts Commission to Reorganize Public Higher Education. From that experience my Massachusetts higher education network began and was enhanced with each new experience.

I was often told that I would never be able to combine my interest in government with professional goals in higher education and my love for Boston. They may have been correct—save the network. It was this network that provided a path for a kid from Pennsylvania to work as higher education staff to Governor Dukakis. This same path paved the way to positions with the Massachusetts Board of Higher Education, and the Massachusetts House of Representatives' Education Committee. From these positions a network was built to support my gaining positions in the Massachusetts College of Art, Lesley University, and the University of Massachusetts Dartmouth

Thirty-two years of experience in higher education enhanced because of my belief that networks are key, that learning from others is as valuable as any other single opportunity, and that when you take the time to mentor others and cultivate and maintain both your personal and professional networks, your gains will be ten-fold.

Let me highlight just a couple of examples. I worked for Governor Dukakis in the late to early 80s yet I have maintained a connection with him through a very broad network. It was through this network that I invited him to give a Commencement address for a leadership program I had developed. At the conclusion of the program I found myself driving him home in my little Toyota. It gave me great pause to think that I had an hour drive, with a former United States presidential candidate and we were talking about leadership and the national political landscape! And the network has not reached its final chapter, Governor Dukakis and his wife Kitty, are the key leaders in town that is home to the New England Institute of Art, my current campus.

Women leaders in higher education have always played a key role in my network. I have been fortunate to have worked for three women presidents, several women trustees and two women deans. Each has served as a model in very unique ways. My network of women faculty and staff has provided as much guidance to me as I have mentored and supported their goals.

Massachusetts is fortunate to have an extraordinary network of women leaders in higher education. Since 1986, as participant, former chair and continuing Board member of the Massachusetts ACE Network of Women Leaders in Higher Education, I have personally gained great knowledge, wisdom and even survival skills from the many programs offered by ACE's Office for Women and from the programs we have developed and implemented in Massachusetts and New England.

I conclude as I began by stating that it is all about the network!! I was through the network that the search firm hired by my new institution identified and contacted me. It was through my conversations with my network of Massachusetts women presidents that I felt prepared for the interview

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process and the new task I was seeking. And finally, it was through my network of trustees, one who coincidentally was a decision maker in this search process that I gained great support. So it is all about the network—and that you never stop

expanding it, supporting it, and of course, gaining great wisdom, guidance and insight. Thank you all!

NOTE: Sue Lane served as Massachusetts State Coordinator from 2000-2003.



REFLECTIONS ON THE SEARCH Another Former Network State Coordinator Appointed President

Nancy Carriuolo
President
Rhode Island College

On July 1, 2008, I became the 9th president of Rhode Island College, founded in 1854. I was also honored to become the second female president in the history of the Rhode Island system of public higher education. I am grateful to ACE's network for urging me to think seriously of a presidency, and I am grateful for the opportunity to lead this particular college.

Cynthia Forrest, the ACE liaison to my RI chapter, asked me what I learned from the search. I can share two bits of positive feedback I heard from faculty and staff who attended my interview sessions:

- When asked why I wanted to be a president, I responded that I did not want to be a president. I wanted to be THEIR president, and I explained my reasons for feeling especially connected to them and to the college. Other candidates were interviewing nationwide. I was focused on Rhode Island College. Members of the campus community told me later that they wanted a president who would be committed to them. My answer was spontaneous and sincere. It was the right answer.

- I also heard from multiple sources that I seemed calm even when asked difficult questions. I was calm because I had decided in advance that I would be a gracious loser if I was not the choice of the search committee, the campus constituents, and the Board of Governors. Once I convinced myself that I could still be proud of my career, whether judged to be the best choice for this presidency or not, I relaxed. I overcame that sinking feeling that I would lose face unless I was selected. I stopped thinking of those questioning me as my judges. I concentrated instead on revealing to them who I am and what I value, so they could make a good decision.

I like to think that the college made exactly the right choice. I plan to devote my next three years to justifying their decision.

NOTE: Nancy Carriuolo led as State Coordinator for Rhode Island to establish the Network in 2003 and service until 2006.

Leadership During a Natural Disaster



Patricia Whitely
*Vice President
Student Affairs
University of Miami*



Cynthia Cherrey
*Vice President
Student Affairs
Tulane*

In August of 2005, the City of New Orleans sustained an almost direct hit from Hurricane Katrina with the subsequent levee disaster, resulting in over \$650 million in damages at Tulane University. Thirteen years earlier in 1992, the University of Miami survived the worst natural disaster of that time, Hurricane Andrew.

Within 24 hours, after Katrina, Cynthia Cherrey, Vice President for Student Affairs at Tulane University, and Pat Whitely, Vice President for Student Affairs at the University of Miami, had communicated via satellite phone about the lessons learned from Hurricane Andrew and how Miami could be of assistance to Tulane.

Although the storms were not comparable in terms of damage, destruction, and loss to the respective universities, there are similarities in managing through crisis. The following leadership lessons learned are not prescriptive. Rather, they are offered in the hope that some small gem of an idea can be helpful to others. Some of the lessons learned:

❖Flexibility and the Ability to Make Decisions Quickly

Both Tulane University and the University of Miami had good emergency plans in place. Both had prepared and practiced for hurricanes and yet both had to improvise as the crisis unfolded. Flexibility and the ability to make decisions quickly were critical to the survival and renewal for both institutions. Tulane literally had to move their administrative structure in five days to Houston to begin the rebuilding process. They had to forgo the fall semester but worked with many of the higher education associations to collectively agree to allow students from the Gulf Coast institutions to enroll in other universities around the nation. In contrast, the University of Miami closed for 2 ½ weeks and paid the airfare for students to return home for that period and the administration had to come up with an academic plan to ensure the integrity of the fall semester academic schedule.

❖Creativity and Innovation

During times of crisis, what you know and don't know and what you do, changes. Tulane especially was challenged to develop a plan that would enable the university to reopen in January. Crucial decisions were made in many academic and non-academic areas that demanded creative thinking and innovation. One of the innovative ideas was the University leased a cruise ship for the spring semester to house faculty, staff and students who had lost their homes. At Miami, several facilities became staging areas for National Guard and Florida Power & Light units to support the entire South Dade area.

❖Power of Partnerships

In these natural disasters, the importance of forging partnerships with national, state, local, and community agencies as well as other higher education institutions is critical. The University of Miami's leadership led the City of Miami's efforts to establish a non-profit agency called "We Will Rebuild," whose mission was to help those whose homes and businesses had been decimated to obtain the necessary resources to begin the rebuilding process. Miami students also assisted and contributed thousands of hours in community service hours immediately following and for five years after Hurricane Andrew. In Tulane's case partnerships with businesses, city, state and federal agencies and other universities helped to bring back the university. The consortium of Xavier, Dillard, Loyola and Tulane all came together in their rebuilding efforts as well as the rebuilding of New Orleans. Likewise, students, faculty and staff continue to be engaged in community and public service in New Orleans.

❖Leading through Transitions

The only constant is change. Well, that was an understatement for the year both of us experienced after the hurricanes! The changes brought about by Katrina and Andrew were difficult. The resulting

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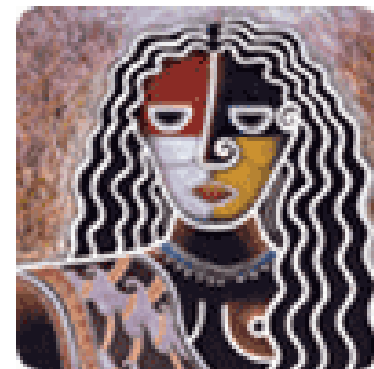
transitions from the changes were even harder. It simply was not enough to focus on reopening the university. Staff and faculty lost homes on both campuses. Our leadership roles involved helping colleagues through the transitions. This included letting go of the old ways of doing and being. It was a time of loss and helping others through that time of loss. It also involved articulating a purpose and plan to help the university community move through the transition to a new beginning. Natural disasters like Hurricanes Katrina and Andrew are large-scale events that have local and national implications, but affect so many students, staff and faculty in deeply personal ways that require administrative leadership support.

There were many lessons learned from Andrew and Katrina—most importantly it is being keenly aware of the critical nature of the work that we do in times of crises. Both of us had a special role during these times. However, it was not simply our crisis management expertise that was needed; it was also our perspectives, our skills and capacities to assist in the revival and renewal of our respective universities. On a personal and professional level, these crises brought two colleagues together in ways that forged an even closer bond of friendship.



**For
 Women of Color Summit
 information click below:**

<http://www.acenet.edu/programs/wocsummit>



EXECUTIVE COACHING

In the next edition of *NetworkNews*
 we will discuss executive coaching. If you have an experience you would like to
 share please send your story by September 19th to:
cynthiaforrest@hotmail.com

Journey to Becoming a Provost: Lessons Learned

Jane Rhoades Hudak

**Provost/Vice President of Academic Affairs
Governors State University**



If you were to have asked me at the age of ten what I wanted to be when I grew up, I would have told you I wanted to be an artist. Eventually, I did become a professional artist, educator, and art therapist and now serve as the Provost/Vice President for Academic Affairs at Governors State University, located in metropolitan Chicago. My other dominant childhood desire was simply to help people. As a provost, I happily report that I get to do that regularly in more ways than I could have imagined.

From Art Teacher /Therapist to Provost

My career journey began after college, working in the Middle East with orphaned Arab and Israeli children as an art teacher/therapist. Then, in my early 30's, after owning a business and working as a corporate executive in the human services sector, I decided to get a Ph.D. and ended up writing a dissertation about effective leadership in international art organizations. As an Art Professor, I came to love everything about academic life, especially seeing the transformational magic of a student growing intellectually. I also loved the excitement of generating new knowledge and making contributions to my discipline. I slowly worked my way up through the ranks, serving as a program director, acting chair, and dean.

Lesson Learned

So, what lessons were learned along the way? First, I immensely enjoyed every single job I have ever

had—even the tough ones. I tried to be a reflective learner, listen, and be positive; tried not to 'sweat the small stuff,' and took great delight from each small success. I have learned to seize the day, while simultaneously being forward-looking and goal-oriented. As an American Council on Education (ACE) Fellow (in my opinion, the premier higher education leadership program in the country), the Meyers-Briggs psychological test was administered to participants. It revealed (affirmed, to my great reassurance) I am wired to lead. It is important to embrace your gifts.

What experiences would be valuable for others to attain?

Ideally, position yourself so that you can gain extensive planning and decision-making experience in curricular, personnel, and budgetary areas, with a record of increasing line responsibility in academic management. Try to develop a collegial transparent leadership style that values shared governance, collaboration, open communication, respect, integrity, and of course a commitment to diversity--especially towards promoting women. I would ask you: Are you visionary? Do you see the big picture? Are you a creative problem-solver? Would you like to provide intellectual leadership for a university community? Do you enjoy working through people to accomplish goals? If you answered yes to all of the above, then a provost position may be the right fit for you.



Editor's Notes

Cynthia Forrest
Consultant, Higher Education

What an exciting time for women leaders! New visions and possibilities are emerging as the women in this edition of *NetworkNews* have described. The support of our networks makes those next steps more visible and possible. Women serving as mentors and collaborators provide confidence for those who are considering their next professional steps. Reflecting on the June Women College Presidents Summit, Peggy Gordon Miller and Betsy Boze highlight the commitments of sitting and retired presidents (a.k.a. Dames of the Empire) to advise women in their quests to advance. I wish to congratulate two of our former state coordinators, Susan Lane and Nancy Carriuolo, who launched their first presidencies this spring! Their articles signal to so many others the power of collective support.

As we consider the Networks role in promoting and nurturing a legacy of women's leadership, we celebrate the talents of three women who have shared their stories of leadership. Jane Rhoades Hudak in her new role as a first-time provost highlights her journey. Pat Whitely and Cynthia Cherrey explore leadership challenges in the "eyes of the storms."

We look forward to hearing from you and your networks. Sharing the many wonderful stories of women's successes remains our central goal for *NetworkNews*. Please send your network's news so we can celebrate with you!

Share your Network's news!!
Email: cynthiaforrest@hotmail.com

The ACE Office of Women in Higher Education invites you to submit nominations for its 2009 Leadership Awards:

- The ACE Network Leadership Award, which recognizes an outstanding, innovative, and visionary **program** sponsored by a state ACE Network or by a college or university.
- The Donna Shavlik Award, which recognizes an **individual** who has demonstrated leadership and commitment to the advancement of women through actions or initiatives enhancing women's leadership development, career development, campus climate, and mentoring of and for women at both the state and national levels.

To submit nominations, go to <http://www.acenet.edu/programs/owhe/> to complete the required forms and return to Debra Louallen-Cole (debra_louallen-cole@ace.nche.edu) **by Friday, November 14th** *Awards will be presented to recipients at the ACE Annual Meeting on Saturday, February 7, 2009, in Washington, DC.*

UPCOMING EVENTS

September 19, 2008	DC Network—Women Administrators in Higher Education (WAHE) Inaugural Conference, One Dupont Circle NW. For information go to www.waheweb.info .
September 21, 2008	Nevada State Network Conference. University of Nevada, Las Vegas Student Union. For more information, contact Tamara Valentine at 775-784-1455.
September 24-25, 2008	Regional Leadership Forum for Community Colleges, Salt Lake City, UT. For more information, contact owhe@ace.nche.edu
October 2-3, 2008	Tennessee Network Conference Volunteer State Community College, Gallatin, TN For more information, contact Shanna Jackson: shanna.jackson@volstate.edu
October 2, 2008	New England Networks Regional Conference, Assumption College, Worcester, MA. For more information, contact Darcie Miles: Darcie.Miles@lsc.vsc.edu
October 8-10, 2008	OWHE Regional Leadership Forum, Waco, Texas. For more information, contact owhe@ace.nche.edu .
October 23-24, 2008	Wisconsin Network Conference, Alverno College, For information, http://www.wwhel.org/
October 29-31, 2008	2008 Summit for Women of Color Administrators in Higher Education, Atlanta, Georgia, For more information, contact owhe@ace.nche.edu .
October 24, 2008	Vermont Women in Higher Education Conference--Lake Morey Resort in Fairlee, VT. Contact: Carol Ward (carol.ward@lyndonstate.edu)
November 6-7, 2008	Minnesota Network Fall Conference, Metro State University - St. Paul, MN. For more information, http://www.minnesotaacenet.org/
November 7, 2008	Ohio Network Annual Conference, University of Dayton, Dayton, OH. For more information, contact Traci Hoke at traci.hoke@tri-c.edu
November 19-21, 2008	National Leadership Forum, Washington, DC. For more information, contact owhe@ace.nche.edu
December 3, 2008	Massachusetts Network Luncheon during NEASC Conference—New England Women Invited, Harvard Club, Boston. Contact: Lily Hsu at Lily.Hsu@mcphs.edu
February 7-8, 2009	State Coordinators' Conference in Washington, DC Contact: ACE OWHE http://www.acenet.edu/programs/owhe/

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For more information regarding any of the programs offered by the American Council on Education's Office of Higher Education (OWHE) please visit the website at: <http://www.acenet.edu/programs/owhe/>
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